

Spring Hill Elementary School
 201 East 15th Street
 Jeffersonville, Indiana 47130
 812-288-4874
 Virenda Cunningham-Lester, Principal
 www.gcs.k12.in.us

September 2017



The Wildcat Journal

Spring Hill News

We're off to another smooth start for the 2017-18 school year! Thank you for your attendance at our Open House and Cookout. If you have additional questions about your child's classroom assignments, feel free to contact their teacher at 812-288-4874. Join Spring Hill in welcoming three new staff members to our school:

- Katie Saulman-Speech Therapist
- Morgan Dowdle-Para Educator
- Bryan Mays-Night Custodian

*Spring Hill
 Students and Staff
 Wishes
 Happy Retirement
 To
 Ms. Ginger!*

Parents and teachers can have a huge impact on children's mindset. One of the best practices we can do for kids is to help them develop a "growth" mindset. A growth mindset is the belief that we can develop our abilities, including intelligence, with persistence, effort, and a focus on learning. Children with a growth mindset are motivated to work hard and persist when things get challenging. They are not afraid of failure because they view it as an opportunity to learn, which is a necessary step toward success. Studies have shown that children with a growth mindset do better in school to achieve academic success. Here are three proven ways to foster a growth

mindset in your children:

1. Use process praise. Praise the process that children engaged in to achieve success. The process means praising hard work, good learning strategies, and perseverance.
2. Model the growth mindset. One of the most important things you can do to foster a growth mindset in your children is to have one yourself.
3. Teach children the brain is like a muscle. Every time we learn something new, the brain changes by forming new neural connections. The brain gets stronger with training, just like a muscle. You can learn more about teaching the growth mindset at www.mindsetworks.com.

Dates To Remember

No School	Sept. 4th
Cross Country Meet @ TJ	Sept. 6th
PSO Fund Raiser Begins	Sept. 7th
Grade 1 & 2 Field Trip	Sept. 8th
GCCS Cross Country Meet @ Utica	Sept. 13th
No School	Sept. 20th
PSO Fund Raiser Ends	Sept. 22nd
	<i>Money Due</i>



Fall Break No School	Oct. 2nd-13th
Class Celebrations 2:00 P.M.	Oct. 27th

**School Hours are
 8:55-3:35!**

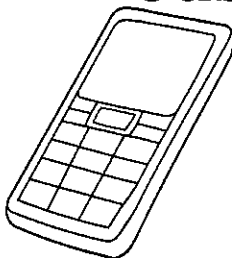
**The Building
 Opens At
 8:40 A.M.**

**Follow Spring Hill on:
 Twitter
 SHESWILDCATS
 Facebook**

Spring Hill Elementary

Just For Parents

Call the school at 812 288-4874 before

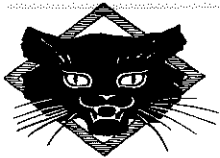


Car Riders



To provide the safest dismissal for our car riders, we are asking parents to drive around the circle and form a car line to pick up your child. We will hold all car riders in a line

and dismiss them as each car pulls up to the sidewalk entrance. Parents do not drop off or pick students up in the bus loading zone. It's hard for the bus driver to view walking families and cars while loading students on the bus. Thanks for your cooperation.



Wildcat Classroom News



2nd GRADE Kindergarten

Field Trip: 2nd grade will be taking a field trip to see "Miss Nelson is Missing" at Stage One in Louisville on Friday, September 8th.

Reading/Writing: Students will continue to work on comprehension skills as well as story elements of a text. We will also continue learning about root words and the 4 types of sentences (declarative, interrogative, imperative, and exclamatory). Students will continue writing narrative pieces which include order words (first, next, then, and finally). Students will provide details to support their stories.

Math: Students will continue to learn about place value as well as comparing three-digit numbers using (<, >, or =). Students will also be identifying number patterns and skip counting by 2's, 5's, and 10's.

Tests: Students will have their 2nd Reading and Math Test on Thursday, September 7th, due to our field trip taking place on that Friday.

Vocabulary and Spelling: Please continue to work with your students at home on vocabulary words and spelling words. They are tested every Friday!

*Thank you for your continued support! Together, I know we will see the students accomplish GREAT things!

Ms. McCullum

The third graders have been working hard! They have started Writer's Workshop. Ask them to tell you about something they are writing about in class. They have some pretty amazing writing pieces started. In reading we have been working on different genres and story elements. They are learning that reading is fun and comes in many forms. We have even started getting the newspaper in class! The first Math Learning Check was Friday August the 25th. The students worked hard to understand place value and why it is so important. And finally the students in third grade are beginning a Social Studies project on communities. Once completed we will have a celebration and share our work with our community. We are looking forward to an exciting year!

Mrs. Riley and Mr. Spencer

A note from the kindergarten teacher:

We have been busy in kindergarten. The students have been hard at work learning the classroom rules, procedures, and expectations. In reading we are working on recognizing and naming the letters and sounds of the alphabet. Please continue to work on Rainbow words with your child. The students are super excited to move up on the rainbow and earn rewards. In math we are working on patterns, sorting, recognizing and counting numbers to 20. Students are also working on drawing detailed pictures to help tell a story. These are great skills to practice at home with your child. Please remember you can contact us at (812)288-4874 or email us at lwortman@gccschools.com and nstone@gccschools.com.

Ms. Wortman and Mrs. Stone

A Note from Mr. Deakin

Students have been learning the classroom rules and procedures. Each student is doing a good job at getting acquainted with the classroom setup. Students have been working on a new program called Unique. This program allows us to meet the students various learning levels and skill sets in reading, writing, math, and science. Students have been using I-pads and classroom computers to access this great learning tool. This next month's lessons focus on rules within the school and the community. Thank you for your support, and as always, contact me if you have any questions or concerns, (812) 288-4874.

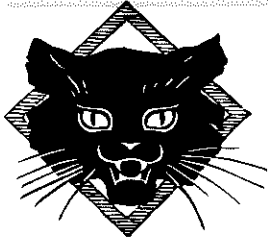


Fourth Grade News

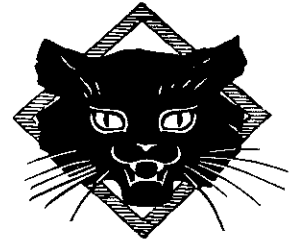
The fourth graders are working hard on our State Projects. The students are learning all about our great state of Indiana!

In math we are currently studying Place Value and Addition and Subtraction with decimals in Math. Please make sure your child completes his/her homework each night to support what we have learned in the classroom. In English/Language Arts we are studying Text Features and Character Traits as well as main idea and supporting details. Our Writer's Workshop is up and running and Quarter 1's focus is on Narrative Writing. Please ask your child about his/her writing. They are working on some amazing pieces.

Mrs. Riley and Ms. Carter



Wildcat Classrooms News



Library Technology News

Students have really taken charge this year! The 5th graders have taken the initiative to gain experience needed to run a library. They are learning organization, sorting of books, shelving and repairing damaged books. It is such a help to Ms. Embry and she is so proud of the drive these students have to learn a skill! Eventually these "Library Helpers" will learn to check in books and utilize the online catalog in order to pull books for teachers.

Last year, students asked to learn how to troubleshoot technology issues they may have with their chromebooks. Many students really wanted to learn how to fix things on their own. So this year Ms. Embry is teaching students how to troubleshoot problems that may arise and how to fix them. It really does make a difference when students take initiative and responsibility for their learning!

Ms. Embry

Fifth Grade News

Parents! The 5th grade class is off to a great year! Our class has already earned our first compliment party for hallway and lunch-room behavior. ClassDojo has also been a big hit so far. The students earn points for PRIDE behavior, and love the competition of receiving the most points at the end of the week. We'll also be starting our state projects very soon. Each student has received their state and will be writing a letter to the state's tourism bureau requesting resources to help with their projects. In math, we need your help by practicing multiplication facts every night with your child. This is a very important standard that needs to be mastered. This skill is crucial for multiplication and division. Also, please have your child read to you nightly. This will help with their fluency and is a great way to build the love of reading with your child.

Mrs. Hammond

2017 Cross Country Team

Danielle Ashby
Janeya Baker
India Brown
Kyla Brown
Brody Dodson
Natalyn Dodson
Jessie Ford
NaTasia Hamilton
Nathan Hamilton
Trayvon Hamilton
Ladorian Hardin
Amaya Haywood

Emily Izquierdo
Destiny Kallbreier
Melvin Mitchell
Tyler Pratt
Litzzy Rubio
Davontrea Saunders
DaYlan Sims
Nikeeyah Stephenson
Pravies Stewart
Ila Willis
Coach-Ms. Larson



The First grade had a Fabulous start! We have worked on realizing that we are all learning how we can do anything when we TRY! We can now add and subtract up to twenty and count to 120. On Friday, Sept. 8 we will join the 2nd grade for a field trip to see "Mrs. Nelson is Missing." I like to recycle paper, so if your child brings home a paper with something on the back that does not make sense, it is a recycled page!

Ms. Williams



Welcome back to school, parents!

This year, our school is still participating in the Box Tops for Education™ program. My name is Kirsten Larson, and I'm the Box Tops Coordinator for Spring Hill Elementary. Clipping Box Tops is an easy way for you to help our school buy what it needs. We have purchased items as simple as paint and balls to as large as helping with the payment of field trips. Box Tops are each worth 10¢ and they quickly add up to real cash for our school. This school year, our school's earnings goal is \$1,000.00.

To help our school, just look for pink Box Tops on products, clip them, and send them to school. Place them in zip bags or envelopes with your child's name and teacher name on it. Students receive 1 High Five for every 10 Box Tops they bring. They can purchase prizes from the office with those High Fives. For more information on the Box Tops for Education program, including a list of participating products and our school's progress, visit www.BTFE.com. Be sure to become a member to receive exclusive coupons and recipes and learn about extra ways for our school to earn.

I hope you will be able to save your Box Tops for our school this year! Some people even ask family members and church groups to save them for Spring Hill. If you have any questions, please don't hesitate to contact me at klarson@gccschools.com or 812-288-4874. I'm here to make our school's Box Tops for Education program a huge success this year.

Thanks for your help!

Kirsten Larson



Learn more about how you can help your school at **BTFE.com**



Look for Box Tops on these items.

Clip, collect, bag, & turn them in to help Spring Hill.

Thank you!

PRODUCT LIST

CEREAL

- Cheerios™
- Honey Nut Cheerios™
- Multi-Grain Cheerios™
- Apple Cinnamon Cheerios™
- Frosted Cheerios™
- Fruity Cheerios™
- Chex™ Cereal
- Chex™ Granola
- Chex™ Oatmeal
- Cocoa Puffs™
- Cookie Crisp™
- Fiber One™ Cereal
- Golden Grahams™
- Kix™ - All Flavors™
- Lucky Charms™
- Nature Valley™ Cereal
- Reese's Puffs™
- Toast Crunch™ - All Flavors™
- Total™
- Trix™
- Wheaties™

MEALS

- Betty Crocker™ Potatoes - All Flavors
- Hamburger Helper™ - All Flavors
- Old El Paso™ Dinner Kits - All Varieties
- Old El Paso™ Refried Beans - All Flavors
- Old El Paso™ Rice
- Old El Paso™ Sauce - All Flavors
- Old El Paso™ Seasonings
- Old El Paso™ Shells & Beans
- Old El Paso™ Tortillas
- Progresso™ Soup™ - All Varieties & Flavors
- Suddenly Salad™ - All Flavors

REFRIGERATED & DAIRY

- GO-GURT™ Yogurt
- Yoplait™ Kids Yogurt
- Yoplait™ Light Fridge Pack (8 and 12-count)
- Yoplait™ Original Fridge Pack (8 and 12-count)
- Yoplait™ Trix Multipack Yogurt

FROZEN

- Pillsbury™ Toaster Strudel™
- Totino's™ Pizza - All Varieties
- Totino's™ Pizza Rolls - All Varieties

SNACKS

- Nature Valley™ Biscuit Sandwiches
- Nature Valley™ Granola Bars
- Nature Valley™ Oatmeal Squares
- Fiber One™ Bars
- Fiber One™ Brownies
- Fiber One™ Cheesecake & Streusel
- Fiber One™ Muffins
- Chex Mix™ - All Flavors
- Chex Party Mix™ - All Flavors
- Food Should Taste Good™ Chips
- Bugles™
- Gardetto's™
- Betty Crocker™ Fruit by the Foot™
- Fruit Gushers™
- Fruit Roll-Ups™
- Hawaiian Punch™ Fruit Snacks
- Mott's Medleys™ Fruit Snacks
- Ocean Spray™ Fruit Snacks
- Sunkist™ Fruit Snacks
- Assorted General Mills™ Fruit Flavors™

NATURAL ORGANIC

- Annie's™ Snack Mix
- Annie's™ Popcorn
- Annie's™ Macaroni & Cheese - All Varieties & Flavors
- Annie's™ Granola Bars
- Annie's™ Grahams™
- Annie's™ Fruit Snacks - All Varieties & Flavors
- Annie's™ Crackers
- Annie's™ Cookies
- Cascadian Farm™ Cereals
- Cascadian Farm™ Granola
- Cascadian Farm™ Granola Bars
- Immaculate Baking™ Mix

HOUSEHOLD & CLEANING

- Kleenex™ Facial Tissues Spiderman 3 Pack
- Kleenex™ Facial Tissues Best of Pixar 3 Pack
- Kleenex™ Facial Tissues Back to School 3 Pack
- Kleenex™ Facial Tissues Back to School 4 Pack
- Viva™ Vantage™ 6 Big Rolls
- Scott™ 1000 20 Roll Pack
- Scott™ Extra Soft 30 Double Roll Pack
- Lysol™ Disinfectant Wipes
- Lysol™ Disinfectant Spray
- Lysol™ Toilet Bowl Cleaner
- Lysol™ All Purpose Cleaner Triggers
- Lysol™ Multi-Surface Cleaner
- Finish™ Jet Dry
- Finish™ Dishwashing Detergent
- Ziploc™ brand Sandwich Bags 180 ct
- Ziploc™ brand Snack Bags 180 ct
- Ziploc™ brand Freezer Gallon Bags 32 ct
- Ziploc™ brand Storage Gallon Bags 42 ct
- Ziploc™ brand Freezer Quart Bags 44 ct
- Ziploc™ brand Storage Quart Bags 56 ct

* Remember to put your child's name on the bag or envelope.

Student Name _____

Teacher _____

GOOD MORNING!

Fill up on a breakfast of Box Tops
from your favorite cereals.

Box Tops ONLY,
please.



Thank you for helping! Clipped Box Tops are each worth 10¢ for your child's school. Bonus certificates should not be attached to this sheet - please submit them separately. To see more ways to earn cash for your child's school, go to BTFE.com.

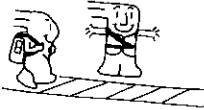
Home & School

Working Together for School Success

CONNECTION®

September 2017

Spring Hill Elementary School



SHORT NOTES

Sign your work

Encourage your youngster to get in the habit of writing his name on his paper before he begins an assignment. He could think of it as “autographing” his work, just like artists sign their masterpieces. His teacher will know who the paper belongs to, and he’ll get credit for his hard work.

Safety smarts

Help your child travel safely to and from school. Explain that it’s important to avoid horseplay at the bus stop and to stay away from the street. If your youngster walks to school, make sure she sticks with a group. And if you drive, drop her at the designated spot, and remember to stop for school buses loading or unloading children.

Extra fun, extra learning

Extracurricular activities let your youngster explore hobbies and find friends with similar interests. He might join an art club, a robotics group, or a sports team, for instance. To find options, check in the school office or on the school website.

Worth quoting

“Education is the most powerful weapon which you can use to change the world.” *Nelson Mandela*

JUST FOR FUN

Q: Which side of a duck has the most feathers?

A: The outside!



Great year ahead

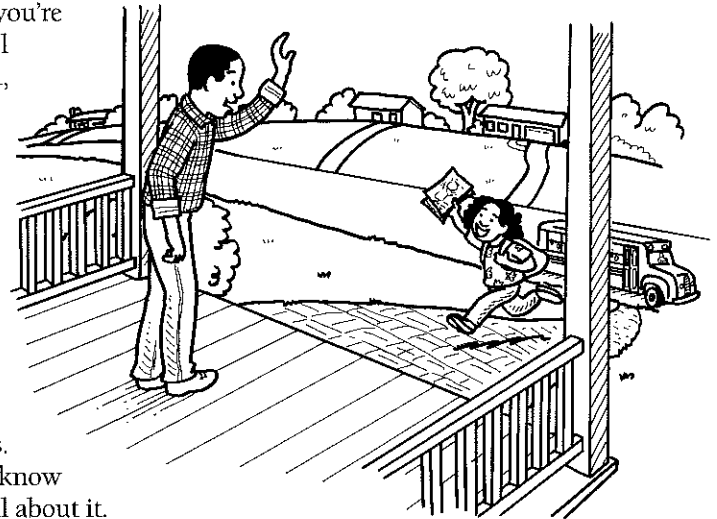
Showing your child you’re excited about the school year will get her excited, too. Encourage her to share what she learns and to make the most of each school day with these strategies.

“What will you learn today?”

Talk about your youngster’s day at school *before* it happens. In the morning, let her know you can’t wait to hear all about it. She’ll be on the lookout for things to tell you. She might even jot down notes to remember the highlights (a science experiment she enjoyed, the words to a song she sang in music class).

“Show me what you did!”

Ask your child to demonstrate something she learned. Perhaps she’ll show you how to measure the area of a room or write a line of code. You’ll get to see what she’s working on in school. Plus, explaining something out loud will help



her understand and remember it—and build her confidence.

“What’s new this year?”

Each school year brings something exciting that your youngster couldn’t do the year before. Maybe she’ll go to recess on a different playground, join the chorus, or change classes for math or reading. Build enthusiasm by talking up these experiences in the first weeks of school, and keep her motivated by following up as the year goes on.♥

Team up for success

Teamwork is an important part of life in school *and* at home. Try fun games like these to help your youngster practice cooperating with others to reach a common goal:

- Line up, and pass a balloon from one person to another without dropping it—using anything but your hands.
- Stand in a circle, and hold hands.

Then, have everyone turn around so they’re facing the opposite direction. The catch? You can’t let go of each other’s hands!♥

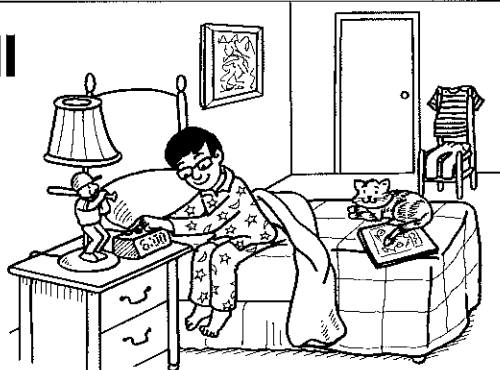


Organized all day long

Being organized can reduce stress and make the school day go more smoothly. Here's a checklist that will help.

Morning

- ❑ Show your child how to set an alarm that will wake him up in time to get ready for school.
- ❑ On a sheet of paper, help him draw or list morning tasks, such as "make bed" and "brush teeth." Let him post the list where he can see it (say, by his bed or on the bathroom mirror).



After school

- ❑ Have your youngster go through his backpack to take out homework and throw away trash. To store work he wants to save, he might use folders or a shoebox.
- ❑ Ask him to place papers for you in a special spot, perhaps a basket. Look them over, and sign papers as needed.

Nighttime

- ❑ Before bed, your child should put needed items in his backpack. *Examples:* completed assignments, signed permission slips, show-and-tell objects.
- ❑ Suggest that he pick out clothes and choose breakfast foods for the next day. He could get a head start by setting out cereal, fresh fruit, and a bowl and spoon.♥

ACTIVITY CORNER

A homemade calendar

Encourage your child to use a calendar this school year by having her make her own. Follow these steps.



1. Label. Have her draw a calendar page for each month, labeling the month and days of the week. She can refer to a real calendar to fill in the dates.

2. Illustrate. What does each month make her think of? Let your youngster illustrate the top of each sheet—maybe she'll draw herself making new friends in September and painting pumpkins in October.

3. Fill in. Now she can write in regular events (library day on Mondays, spelling quizzes on Fridays). As the year goes on, she could add assignment due dates, tests, or other reminders.♥



PARENT TO PARENT

Building knowledge—on a budget

I heard that giving your kids lots of experiences in the community provides "background knowledge" that helps them succeed in school. We're on a tight budget, so I looked into outings for my daughter, Carly, that don't cost a lot.

First, we searched online for free days at nearby museums. I even saw an ad for "Museum Day Live!" on September 23, when many museums offer two free tickets per family. Carly picked out one on pioneer life and another with hands-on engineering projects.

Then, at the farmers' market, someone mentioned a farm that gives free tours. We visited last Saturday, and Carly got to pick apples and see how cows are milked. I'm glad Carly is having new experiences—and we are sticking to our budget.

Editor's note: See smithsonianmag.com/museumday/museum-day-live-2017/ for more information about Museum Day Live!♥



Q & A How to manage screen time

Q: My son could spend hours watching videos or using apps. How can I set reasonable limits?

A: The goal should be for your son to have enough "unplugged" time to finish schoolwork, be with family and friends, get exercise, and relax. Experts suggest coming up with a plan that suits your family.

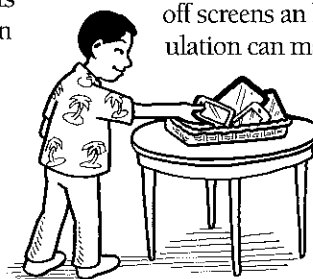
Think about what your youngster uses devices for. A fifth grader may need a computer for homework, while a younger child might simply play on a tablet. Then, set limits that make sense.

Maybe you'll decide on a half-hour of screen time on school days (after homework is done) but give him an hour a day on weekends.

It also helps to name times for everyone to stay off screens, perhaps during meals and car rides. Also, consider turning off screens an hour before bed—the stimulation can make it harder to fall asleep.

Note: Set aside a place for stowing devices so they're out of sight.

To create a plan, see healthychildren.org/English/media/Pages/default.aspx.♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators, a division of CCH Incorporated
 128 N. Royal Avenue • Front Royal, VA 22630
 800-394-5052 • rfeustomer@wolterskluwer.com
www.rfeonline.com
 ISSN 1540-5621

Recipes for Success

Practical Activities to Help Your Child Succeed

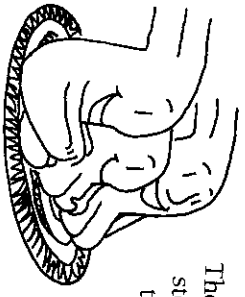
SEPTEMBER 2017

READING Stage a puppet show

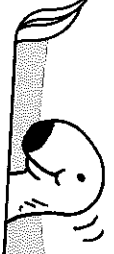
Using puppets to act out a story is a creative way to stretch your youngsters' reading comprehension and oral language skills.

Ingredients: book, markers, craft supplies, old socks, large cardboard box

First, ask your child to pick a story. Read it together until she knows the plot well. Next, help her make puppets and a stage. For the characters, she can draw eyes with markers on socks and glue on yarn for hair or fur. A big cardboard box with a window cut out of it, or a table with a sheet draped over it, will make a great puppet theater.



Then, have your youngster rehearse, rereading the story as she practices. Finally, gather an audience, and let the show begin!



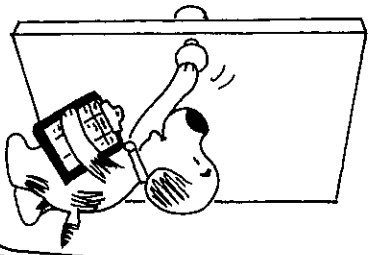
SCIENCE Thumbs up

What would life be like without *opposable thumbs*? After all, most animals don't have thumbs that can touch their other fingers and easily grasp objects like ours do.

Ingredients: paper, pencil

Help your youngster list 10 everyday activities he does with his hands (opening doors, eating with a fork, typums labeled "Easy," "Hard," and "Impossible.")

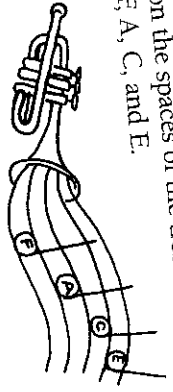
Next, let him try each activity without using his thumbs and rate it. For instance, he could put waving hello in the "Easy" column, tying shoes in the "Hard" column, and buttoning a shirt in the "Impossible" column.



Refrigerator Poster
Just hang your Recipes poster on the refrigerator and sneak in an activity when you have a few minutes. These fun activities will help develop school success and positive behavior. Check off each box as you complete the "recipe."

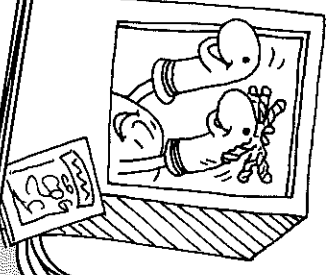
MEMORY

Mnemonics help cement facts in your child's mind. How many can he come up with? To remember when to use principal or principle, he might say the school principal is his pal. "FACE" could remind him that the musical notes on the spaces of the treble clef are F, A, C, and E.



SEQUENCING

Look at family photos with your youngster. See if she can put them in order from longest ago to most recent. Ask questions to help her decide. ("Was your brother's birthday before or after our summer picnic?") *Idea:* Have her arrange the pictures in a photo album and write a caption for each one.



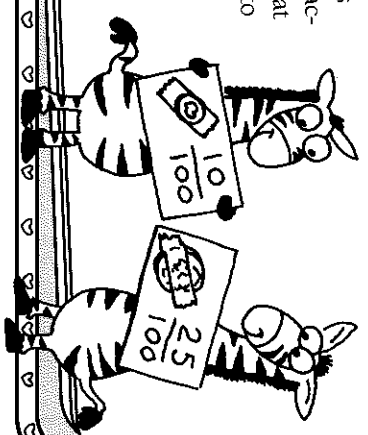
MATH Fractions of money

Pocket change can help your child learn to add fractions.

Ingredients: coins (at least one penny, nickel, dime, and quarter), tape, index cards, pencils, paper

Have your youngster tape each coin to a separate index card. Next to the coin, she should write the fraction of a dollar that the coin represents (penny = $\frac{1}{100}$, nickel = $\frac{5}{100}$, dime = $\frac{10}{100}$, quarter = $\frac{25}{100}$). Stack the cards facedown. Give each person pencil and paper for scoring. Players take turns drawing a card, adding the fraction to their score, and putting the card at the bottom of the pile. The first person to reach or go over $\frac{100}{100}$ (\$1.00) wins.

Example: If a player draws a penny ($\frac{1}{100}$) and then a quarter ($\frac{25}{100}$), her score is $\frac{26}{100}$ ($\frac{1}{100} + \frac{25}{100}$).



Recipes for Success

Practical Activities to Help Your Child Succeed

SEPTEMBER 2017

Character Corner

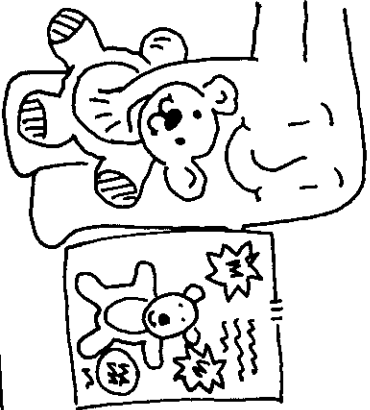
WRITING

Words that persuade

"Toys for sale!" Let your child practice persuasive writing by creating an advertisement for a favorite toy.

Ingredients: magazines, pencil, paper, crayons

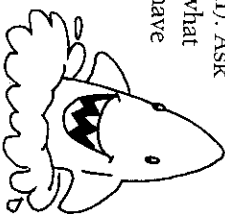
With your youngster, look through magazines for ads that catch his attention. Ask him which words and phrases might persuade readers to buy the products. *Examples:* "Provides hours of fun play" or "Recommended by more dentists!"



Then, suggest that he write an ad of his own. Maybe he'll advertise "The fastest truck in the toy box" or "The softest teddy bear you can find!" Encourage him to illustrate his ad—pictures can help persuade, too!

LOGIC

Sharpen your youngster's thinking skills with this contest. Name three objects that have something in common (comb, shark, person). Ask your child to guess what they share (they all have teeth). Then, switch roles, and she can come up with three objects for you.



GEOGRAPHY

Encourage your child to find the names of places on a globe or the world map with this challenge. List 10 things to locate (a sea, the word north), and give each person a copy. See who can check off the most places.



FRIENDLINESS

Help your youngster practice ways to make friends. Together, brainstorm three things to do when she meets someone new. She might introduce herself, invite the other child to play, or offer to share a favorite book.



CITIZENSHIP

Good citizens take care of their homes and communities. Discuss ways to do your part. For instance, raking leaves keeps them from blowing into neighbors' yards, and returning library books means others can read them.

EMPATHY

Find everyday opportunities to teach your child empathy. Ask how he would feel if he were being teased or if he got a paper cut. Then, encourage him to think of a way to make a friend or sibling in that situation feel better (stick up for his friend, get a bandage).



DIVISION

Have your youngster turn a sheet of paper into a baseball diamond, coloring the corners for home plate and three bases. Let him put a token "at bat" while you call out a division problem (36 ÷ 4). For each correct answer (9), he moves the token to the next base. When he has scored three runs, he has scored three runs.

64 ÷ 8

SAFETY

Talk with your child about ways for her to stay safe in the kitchen, and come up with rules ("Use the stove only with an adult," "Don't put aluminum foil in the microwave"). Suggest that she make safety signs to display.



Congratulations!

We finished _____ activities together on this poster.

Signed (parent or adult family member)

Signed (child)