

Spring Hill Elementary School
 201 East 15th Street
 Jeffersonville, Indiana 47130
 812-288-4874
 Virenda Cunningham-Lester, Principal
 www.gccschools.com

November 2018



The Wildcat Journal

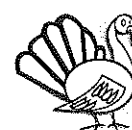
2018 Girls Basketball Team



- Janeya Baker
- Kyla Brown
- Nikkeya Brown
- Natalyn Dodson
- Madison Fanning
- Akeelah Fountain
- Daysha Gray
- Amaya Haywood
- Emily Izquierdo
- Breann Jackson
- Alyssa Wiles-Jendrick
- Serinetee Leffew
- Precious Murrell
- Mar'Kaya Smith
- Nikeeyah Stephenson
- Kerry Murrell-Coach
- Todd Leezer-Assistant

2018 Basketball Schedule

Date	School	Location
Oct. 23	Thomas Jefferson	Away 4:45
Oct. 30	New Washington	Home 4:45
Nov. 1	Jonathan Jennings	Away 4:45
Nov. 8	Bridgepoint	Away 4:45
Nov. 12	Maple	Home 4:45
Tournament Dates:		
Nov. 13th & 14th	First Round	4:45
Nov. 15th & 19th	Second Round	4:45
Dec. Nov. 26th	Semi-Finals	5:30 & 6:50 P.M.
Nov. 28th	Final	6:00 P.M.



November 2018 Dates to Remember

Election Day No School	Nov. 6th
Grades 5 Field Trip	Nov. 9th 12:00
PSO Meeting	Nov. 13th
Mid Terms Go Home	Nov. 14th
Thanksgiving Celebration Grade K	Nov. 19th 2:00
No School	Nov. 21st
No School Thanksgiving Day	Nov. 22nd
No School	Nov. 23rd



2018 Yell Leaders



- Trayvon Hamilton
- Jaylen Maxie
- Melvin Mitchell
- Jeremiah Sistrunk
- Tiffany Embry-Coach

Time Change

Move your clock back 1 hour



Sunday

November 4, 2018



Reading Counts Stars

Litzy Rubio	414
Brandon Rubio	375
Madeline Vasquez	174
Hurtado	
Marianna Bush	120
Emily Izquierdo	116
Giancarlo Ramirez-	
Sierra	110
Kyla Brown	108
Davontrea Saunders	108
Jonathan Ramirez-	108
Sierra	
Corbin Bush	107

Just For Parents

No School

November 6, 2018



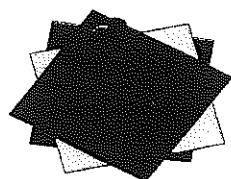
Special Days

There will be No School on Wednesday, November 21st, Thursday, November 22nd and Friday, November 23th!

PSO Meeting

12:00 Tuesday

November 13, 2018



Wildcat News

Winning Wildcats

The following students received A's and B's on their report cards.

A Honor Roll

First Quarter

1st Grade

Daniel Curry

2nd Grade

Cayedence Bowman
Juliany Carpio Rojas
James Caswell
Marquel Garner
Tanaysha Jackson Penick
Chloe Kallbreier
Steven Peterson
Brandon Rubio
Eden Stewart
Peyton Thompson
Madeline Vasquez Hurtado
Ivyanah Ward

3rd Grade

Corbin Bush
Lilliana Hiser
Kaydence Phillips

4th Grade

David Cervantes

5th Grade

Amaya Haywood
Litzzy Rubio
Nikeeyah Stephenson

A/B Honor Roll

First Quarter

1st Grade

Chelsea Ellis
Zana Fountain
Kayla Kallbreier
Ava Moore
Jeremiah Raymer

2nd Grade

Addison Berry
Misael Gonzalez Rojas
Zion Jenkins
Kolin Moore
Shad Porter
Da'Kye Sims
Selena Snelling

3rd Grade

Mikell Evans

4th Grade

Janeya Baker
America Jimenez
Serinetee Leffew
Christopher Mattingly
Aleigha Medina Devore
Melvin Mitchell
Jonathan Ramirez-Sierra
Dasha Talley

5th Grade

Danielle Ashby
Marianna Bush
Destiny Kallbreier
Jeremiah Kleitz
Jeremy Lopez-Mendoza
Giancarlo Ramirez-Sierra
Pravies Stewart

Congratulations!

9 Weeks Perfect Attendance

First Quarter

Kindergarten

Brintan Frost
King Jackson Penick
Zyiaire Sanders

1st Grade

Thomas Fanning
Zana Fountain
Jariah Haywood
NiShiya Leavell
Tye Middleton

2nd Grade

Addison Berry
Tanaysha Jackson Penick
Eden Stewart
Madeline Vasquez Hurtado

3rd Grade

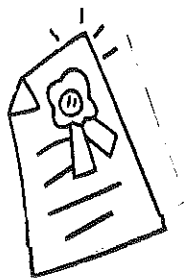
Kaleyah Allen-Bothwell
Jordan Ater
Raven Baker
A'nyiah Berry
Brielle Hooten
LaTaurin Leavell
Taven Swartz

4th Grade

Janeya Baker
Heaven'Lei Berry
David Cervantes
Madison Fanning
Akeelah Fountain
Nathan Hamilton
America Jimenez
Serinetee Leffew
Christopher Mattingly
Mar'kaya Smith

5th Grade

Aiden Fanning
Amaya Haywood
Emily Izquierdo
Demetrius Jackson Penick
Destiny Kallbreier
Jeremiah Kleitz
Ava Lewis
Precious Murrell
Maleah Pasley
Giancarlo Ramirez-Sierra
Litzzy Rubio



Classroom News

Kindergarten



We are continuing our growing love of school in preschool, and making learning fun! During the month of November we will continue to explore our weekly letters, develop number sense, and awesome themes that keep learning interesting and fun. The students have developed friendships and it's great to see their sweet personalities come out.

Mrs. Niemann



1st Grade rules

On Wednesday Oct. 24th Spring Hill's and Maple's first grade went to the zoo. We had a wonderful time. The weather was great and it was not very crowded. Your child will be writing about their experience. In math we have been working on addition and subtraction. Please practice giving your child simple story problems using numbers 1 to 10. As always READ, READ, READ! We are participating in the Pizza Hut Book It. To earn a Pan Pizza your first grader must read 20 minutes every night.

Ms. Williams

PE NEWS

Students are learning to play Four Square. This is a ball game played among four players on a square court (I do set a 6 square court up for more of a challenge). It is a fun & popular game at elementary schools. The objective is to eliminate other players to become the King or Queen. Ask your child how players are eliminated. See if they can tell you.

SHOE TYING-There are still a lot of students who are not able to tie their shoes. If you search Youtube, you will find many different ways to teach this skill, & it takes constant observation & practice. Please encourage & help your little darlings learn this very important skill. You can even find a new VERY EASY way on our Facebook page.

First, I would like to say a big thank you to all the parents that attended parent-teacher conferences. I enjoyed talking to everyone about the progress their child has made. Please continue to read with your child nightly and complete the Book-It calendar located in your child's black folder. They can earn a free Pizza Hut coupon each month.

* Please continue to practice sight words with your child nightly. They need to know quarter 1 and quarter 2 sight words.

Reading: Students are working on identifying important elements of a story (e.g., characters, setting, or events), identifying and naming all uppercase and lowercase letters and their sounds, and identifying and producing rhyming words.

Math: Students are working on counting to at least 100 by ones and tens and counting on from any given number, writing and recognizing numbers 0 to 20, and finding the number that is one more or one less.

These are great skills to practice at home with your child. Please remember you can contact me at 812-288-4874 or email me at nstone@gccschools.com. Mrs. Stone



Learning Knows No Bounds

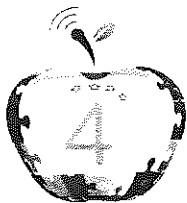
Students have been working hard on learning the new classroom procedures. They will begin the month by looking at lessons to help them learn to work together and share appropriately. Students have been working hard on their work jobs within the classroom and are showing progress in this area. I look forward to the holiday season and seeing continued growth from each student. Feel free to contact me at ddeakin@gccschools.com or 812-288-4874 Ext.241. Mr. Deakin

A note from the Second Grade:

Hello! We have been busy in second grade! As always the students continue to work on showing Spring Hill PRIDE every day. In reading we are working on reading nonfiction texts, asking and answering questions about a text/story, supporting answers with details in text, identifying main idea and supporting facts, and identifying problem and solution of a story/text. Our spelling has been focused on diagraphs (sh, th, ph, tch, ch, wh), suffixes, contractions and compound words. In math we are working on addition and subtraction with regrouping, time, money, and place value. Students are also working on writing an opinion piece with a concluding statement along with multiple reasons to support their opinions. These are great skills to practice at home with your child. Please remember you can contact me at (812) 288-4874 or email me at lwortman@gccschools.com.

Sincerely,
Ms. Wortman

Classroom News



We are currently working on division with 4-digit dividends and our multiplication facts of x3, x4, x6, and x7s in Math. In English/

Language Arts we are working on Persuasive writing (a letter to Mrs. Cunningham asking for more time

at recess ☺ ☺) and Author's Point of View---which is lots of fun! Our Poetry unit is coming up and we will be learning lots of Figurative Language. Please don't forget to send in your child's "forever" stamp or \$0.50 so we can get those letters to the Indiana State Department of Tourism sent in. Ms. Carter

Special Area News

Library News

This month we are going to concentrate on learning more about how to locate items in the library by using Destiny Quest, the online library catalog. This is beneficial when doing research and looking for a particular book or author. Students can search the library collection and place books on hold for future check outs! Remember to look around your home for overdue books- notices will be sent home this month if your student has an overdue book. Remember, they cannot check out until it is returned!

Technology News

Kindergarten, first and second grade have access to Chromebooks in their classroom for educational activities online. They are able to log on with a password and are learning about Chromebook care, which is very important in the upper grades when they are able to take the devices home. In technology class, students are learning about the harmful effects of cyberbullying, how to be good digital citizens, and increasing their words per minute through guided practice. Ms. Embry

Art News Grades 1st-5th have finished their Dia de Los Muertos art projects. Some were on display during conferences. The students did a great job on these using various media. Kindergarteners learned about how chameleons change color based on their environment by listening to A Color of His Own by Leo Lionni. They created some darling colorful tissue paper chameleons. 4th graders are working on color wheels now, & 1st graders are learning about all different kinds of lines.

MUSIC News Thank you to all the families who brought their 5th graders to play their pallas with Yapa at the Sugar Skull Shake Festival. They looked and sounded awesome! What a GREAT opportunity for the students. I believe they had a lot of fun participating in the free activities too. Go to Spring Hill Elementary Facebook page to see photos & video.

K-2nd have begun learning songs for the Winter Program, which will occur Thurs., Dec., 20th at 6:00 pm. 3rd & 4th grades have been learning to read rhythms to play instruments with a song. They also learned about wind instruments last week from Fernando Moya & Gregory Acker, as well as getting to hear the 5th graders play their part for the SSS Festival. There are also photos & videos of this on our Facebook page. Ms. Larson

It was a pleasure to sit and talk with all the parents who came to conferences. I look forward to speaking with each and every parent in some type of way. In math we have started to learn our multiplication facts and the students are excited. We will also be learning how to identify money, and the value of money this month. We all know that students will be using money for a long time. In reading we are focusing on main idea and sequencing. Your child could never do too much reading, as reading is the best workout for our brains. In writing we are focusing on persuading our audience. A strong parent teacher partnership is an important ingredient to the learning and success of your child. If you ever have any questions, comments, or concerns please don't hesitate to contact me. Thank you, Mr. Spencer.

It's a 3rd
GRADE
Thing



The fifth graders have been working hard. They are learning how to stay organized and to how to juggle a lot of different subjects with high expectations. The students are continuing to work on their state projects. Don't forget to ask them which state they are learning about. In reading the students are working on triple Venn

Diagrams and how the setting can impact the plot of a story. In math the students are learning about fractions and how to put them into simplest form. If your child is having problems they can get on IXL Math and a new program called REFLEX. Spending 15 minutes a night on these will greatly help your child with his/her math skills. Thanks to all of the parents who made it to parent teacher conferences. Mrs. Riley and Mrs. Marshall really enjoyed talking with all of you! Also please make sure you sign up for Class DOJO. It is a great way for us all to stay in touch and to see your child's progress as well as fun pictures of our many adventures in class.

Mrs. Riley

Reading Connection

Tips for Reading Success

Beginning Edition

Spring Hill Elementary School
Ms. Virenda Lester, Principal

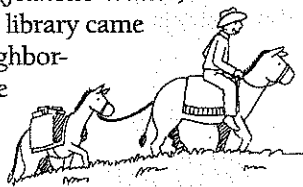
Book Picks



Read-aloud favorites

■ *Biblioburro: A True Story from Colombia* (Jeanette Winter)

What if the library came to your neighborhood on the back of a donkey?



This is the true story of a Colombian school-teacher's traveling library that brought books to children in remote villages. (Also available in Spanish.)

■ *Dragons Love Tacos* (Adam Rubin)

When a little boy discovers that dragons like to eat tacos, he decides to host

a taco party for them. But if a fire-breathing dragon accidentally gets a bite of spicy salsa, look out! A silly story about a dragon

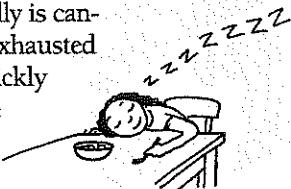


party that turns into a disaster.

■ *Just a Second* (Steve Jenkins)

In just a single second, a bumblebee flaps its wings 100 times and the earth travels $18\frac{1}{2}$ miles. This nonfiction book will help your child think about time in fascinating ways. She'll also discover different methods of measuring time.

■ *Bedtime Is Canceled* (Cece Meng)
Maggie and her brother write their parents an official-looking note: "Bedtime is canceled." Somehow, the note blows out the window, lands in a newspaper office, and ends up in a headline. Soon, bedtime really is canceled, and exhausted children quickly discover the importance of sleep.

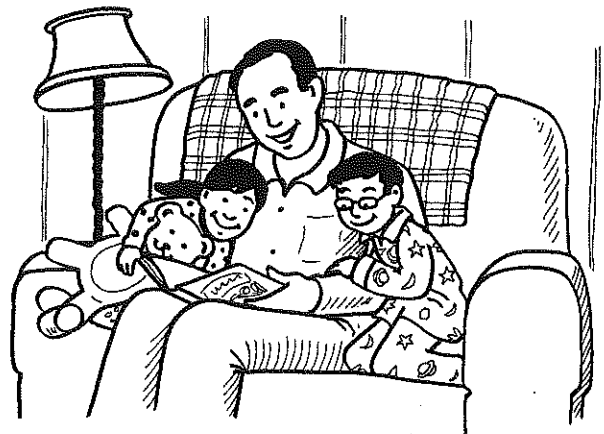


Time for a story

Want to spend time with your youngster, build her reading skills, and help her learn to love books? You can do all three when you read aloud. Here are suggestions.

Read regularly

Try to read to your child every day. You might aim for 10–15 minutes of bedtime reading for a peaceful end to the day. Bring along a book, and read to her during a sibling's sports practice. Or curl up together with a book when you get home from work.



the story and look at the illustrations. She'll enjoy read-aloud time more if she plays an active role.

Take turns choosing books

Your youngster may want to hear old favorites again and again. Use your turn for new titles and variety, such as nonfiction or poetry.

Let her participate

Ask your child to turn the pages while you read. Also, she can finish sentences that rhyme or fill in words she knows. Go slowly so she has time to understand

Be playful

You can use different voices for different characters (a high, squeaky voice for a mouse or a deep, booming voice for a horse). Or substitute your youngster's name for the main character's name, and use family members' names for other characters.

Note: You don't have to be an expert reader—your child will love it when you read aloud because it's you.♥

Writing that makes sense

As your child first learns to write, his stories may not always make sense to others. Help his writing flow logically with these two ideas.

1. Even if your youngster isn't writing sentences yet, he can tell you stories. As he describes the new class pet or something funny that happened at lunch, you can jot down his tale. He'll practice relating events in a logical order, and that can help when he puts his thoughts and ideas down on paper himself.

2. Let your child read his stories to you. Ask questions to encourage him to add information ("What did you do with your friends at recess?") or to clear up a confusing part ("Who said, 'Let's go home'—you or your brother?").♥



Spot the details

What is an archaeologist? What do bears eat? Nonfiction books have the answers—and if your child reads carefully, he will find them. The following suggestions can help him read for details and boost his comprehension.

Read around the text. The pages of many nonfiction books are covered with “extras” that stories don’t have (headings, photo captions, an index, a glossary). Point out these features. Then, ask your youngster what questions he has about the topic that the book might answer. Say he’s reading *Archaeologists Dig for Clues* by Kate Duke. He might



think, “What tools do archaeologists use?” or “What are fossils?” Help him read the book, and see how many answers he can find.

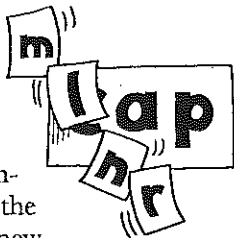
Pair fiction with nonfiction. Together, read a story like *Goldilocks and the Three Bears* (James Marshall) followed by a nonfiction book such as *Bears* (Deborah Hodge). As you read the second book, encourage your child to look for ways that real bears are different from the fictional ones. For example, he might say that real bears eat things like grass, berries, fish, and insects, while the three bears eat porridge.♥

Fun with Words

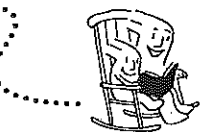
Wonderful wordplay

Use these activities to build your child’s phonemic awareness—her ability to hear sounds in words:

- Choose a three-letter word, such as *cap*. Have your youngster substitute different beginning sounds from the alphabet to make new words (*lap*, *map*, *nap*, *rap*, *sap*, *tap*, *zap*). How many can she think of?



- Pick a long word, and tell her to clap once as she says each syllable. For *mozzarella*, she would clap four times: *moz-za-rel-la*.
- Ask your child to say a word without the first sound. *Example*: “Can you say *sit* without the *s*?” (*Answer*: *It*)
- Think of a word, and give your youngster a “sound” clue to figure it out. For instance, “I’m thinking of a word for something that you chew but don’t swallow. The word has an *uh* sound in the middle.” (*Answer*: *Gum*)♥



Vocabulary boosters

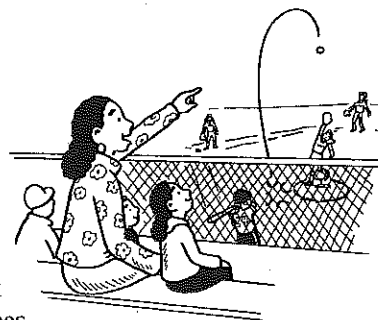
A large vocabulary can turn your child into a better reader and writer. Try these everyday ways to help her learn new words.

Keep your ears open

When you and your youngster go places, point out words that people use. Maybe a waiter describes an *entree* or the dentist talks about *molars*. Encourage your child to figure out what the words mean by the way they’re used.

Go beyond nouns

Help your youngster add adjectives and verbs to her vocabulary. Sports and games offer opportunities to use action words. Let your child hear you comment on the softball that *soars* or the runner who *sprints*. When she sends thank-you notes or greeting cards, suggest descriptive words (a *polka-dotted* shirt, a *fantastic* birthday).♥



Parent to Parent

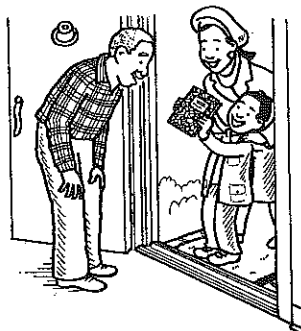
A journal-writing tradition

My grandson Keith saw me writing in my journal and asked what I was doing. I explained that my grandfather got me started writing in a journal when I was a little boy. Keith said he wanted to start a journal, too, so I gave him a notebook.

He asked me what he should write about. I told him that I use my journal mostly to store

memories, but he can do whatever he wants—even draw pictures. He decided to sketch the two of us writing together in our journals, and he had me help him write a sentence about his picture.

Keith has stuck with his journal for a couple of weeks already. Now when he comes to my house, he can’t wait to share what he has written and drawn.♥



OUR PURPOSE

To provide busy parents with practical ways to promote their children’s reading, writing, and language skills.

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